



Mr Wilson's Weekly Message



Good afternoon everyone! It has been lovely to see the children come back after half term and there has been such a positive energy around the school this week. The highlight of this week was a visit from William Rogers from St. Matthews Fulham to talk to Key Stage 3 about the Hammersmith and Fulham Food Bank. This is the biggest Food Bank in London and is open to absolutely anyone who has need. Do please let families and friends know this. Ms. Quinton is going to write to families next week about how all of us - students, staff and parents - can join with this immensely valuable work in our community. Have a wonderful weekend and look forward to seeing you all at our online parent forum on Monday at 6pm!

School survey

We are always keen to hear the views of parents and carers, in order to make sure The Hurlingham Academy is the best possible place for students to learn.

Many of you have already shared your views via our annual survey - thank you. The survey is open until 30th November and can be accessed here: <https://edurio.com/poll/1PqzR6>

Another way that we take feedback from parents and carers is through Mr Wilson's termly forum. This will be held from 6-7pm on Monday 6th November. The forum will be held online, via Microsoft Teams, and can be accessed here: <https://shorturl.at/quTW0>



During the forum, Mr Wilson will share some updates about what is happening at The Hurlingham Academy, and will take questions. We do hope you will be able to join us.



Hurlingham and the Bomb Factory Art Foundation Collaboration



We have been very lucky to have been granted funding for a year long programme in collaboration with the Bomb Factory Art Foundation thanks to our grant request being accepted by Earls Court Council.

The Bomb Factory Art Foundation stand for: fostering inclusivity and accessibility in the art world by dismantling barriers to art education and enrichment.

The studio offers a free residency programme for artists who may not have access to studio spaces, allowing them to develop a body of work that culminates in an exhibition in one of their 5 galleries. Through this, along with their internship programme, they ensure that all individuals and communities have equal opportunities in the art world.

The year-long programme allows our students to gain skills from a wide range of artists who work in different creative disciplines.

The first of the artist series was with Sculptural artist and designer -

Pol Wah Tse.

Pol Wah Masramon Tse (bombfactory.org.uk)

This was an incredibly exciting start to the project, as sculpture is something we haven't done a lot of in the Art department.

It was wonderful to see students inspired and excelling in this construction focused area of art. I know that students have really enjoyed the first phase of the programme, particularly students that find academic learning a challenge.



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Yr. 10 Hurlingham students star on CBBC Newsround!

On Friday before half term, seven hand-selected Year 10s Media and Drama GCSE students were selected to be filmed by the BBC and appear on the national television show Newsround. The students visited a photography exhibition on children's experiences on conflict and gave their incredibly mature perspectives of the power of art to express important truths.



This is a television programme viewed by millions of young people- and this week they will be watching our students!

This enrichment opportunity will look amazing on their future CVs and application forms!

As well as airing on live television as part of the Newsround Programme, their interview segment is also available on the Newsround website now!

Do take a look! <https://www.bbc.co.uk/newsround/av/67200128>



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Jack Petchey Speak Out Challenge 2023

Each young person deserves to have their voice heard by as many people as possible. It was wonderful to see Year 10s doing exactly that. On Wednesday, they spent the day participating in expert-led workshops for the Jack Petchey Speak Out Challenge 2023.



Throughout the workshops, students engaged in a series of interactive activities, from impromptu speeches to group discussions, under the guidance of our external facilitators from the Speakers Trust. Students not only learned the art of captivating an audience but also discovered the power of their own words. The Jack Petchey Speak Out Challenge empowers our Year 10 students to become articulate and influential communicators, a skill that will undoubtedly serve them well in their academic journey and beyond.



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Subject in the Spotlight– Geography with Mr Charkham



Year 7: After a short introduction to geography at KS3, Year 7 have been studying how rivers change as they flow from a tiny trickle near their source, far inland, into the vast, land-shaping flows that empty into the world's oceans. It's a broad unit of work, packed with new key words and many new processes to remember - they've started fantastically well!

Year 8: Year 8 have been studying population and migration, which first looks to understand how populations around the world differ according to a country's level of development and location. We start by asking whether we should panic about global over-population, and then start investigating this question! After a look at the major factors that influence the distribution of world populations, we consider the experience of refugees, and work to understand the push and pull factors driving various patterns of migration both abroad and here in the UK.

Year 9: Year 9 are studying what is probably my favourite unit of work, 'Emerging Economies'. This asks why the BRICS nations (Brazil, Russia, India, China and South Africa) are they growing so rapidly in income, and what this means for their citizens and the rest of the world. Interestingly each nation has a very individual story of economic growth, but many of the patterns and important themes within, such as migration, urbanisation, and different types of employment, are the same, many of which have direct impacts on us in the UK today.

Year 10: This week year 10 students are into the second topic of their GCSE course, which is 'Development Dynamics'. They have spent the first half of term up to this point studying unit 1, global hazards, including tropical storms, earthquakes and volcanoes. The year 10 residential trip is coming up later this month, and we are taking over 70 students (the most ever!) to Essex for three days to study coastal management, contributing to their fieldwork which is worth 15% of their GCSE.

Year 11: Year 11 are coming to the end of their final GCSE unit, 'Human Landscapes of the UK', in preparation for November's Mock exam. They will soon be heading out into the local area to study environmental quality at three different sites, to see how they compare. They will be carrying out questionnaires with the local community (you have been warned!) and studying the land use also. It's go go go for our year 11s, we are hoping they are rewarded for their hard work so far with some strong Mock results this month!

This week postcards of excellence went home to:

KS3: Abdullah (7U) Amir Ali (8N) Jayden (9U) Marwa (9H)

KS4: Bo Wen and Josephine in Y10, Thenisha and Ameen E in Y11



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Mr Wilson's commendations

It has been another impressive week here at the academy, with pupils once more working hard on their studies both in the classroom and at home. Congratulations go to all the following pupils who made it to the top of our leader boards this week. Photos of 1st places below

SENECA leaderboard:

1. Nila Hunter (Yr11)



2. Faith Muli (Yr7)



3. Taz Zaidi (Yr7)



SPARX Maths leaderboard:

1. Alfie Alli (Yr8)



2. Zubayr Roble (Yr7)



3. Mohammed Barakat (Yr11)



SPARX Reader leaderboard:

1. Alisha Ejem (Yr7)



2. Badis Bouchaoui (Yr8)



3. Mohammad Al-Ibrahimi (Yr9)

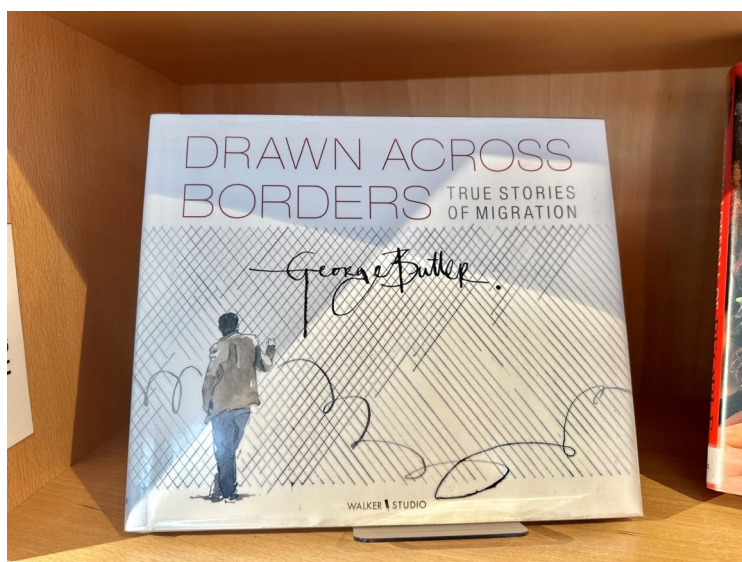


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This week in the Library!

This week in the library... This week in the library we are starting "Non-Fiction November" to create interest for our Non-Fiction section. We will run competitions and update our Non-Fiction section with interesting and new Young Adult books!

An interesting Non-Fiction book we have in the library is "Drawn across borders - True stories of migration" by George Butler. Migration is a sensitive topic and requires empathy and openness to tackle misunderstandings regarding it. This book teaches about the experiences of migrants and refugees, with first-hand experiences from refugee camps



Key dates

Description	Date	Time
Parent Forum	Monday 06/11/2023	18:00 - 19:30
The Courtauld Gallery Y11 trip	Tuesday 07/11/2023	15:15 - 19:00
Drop Down Day 1	Wednesday 08/11/2023	(All day)
Y7 Meet The Tutor Evening	Thursday 09/11/2023	16:00 - 18:00



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